

# SLAM

## JOURNEY – PART EIGHTEEN

**Topic:** Continuing of the journey

**Today's Objective:** that the children will begin the journey of looking at the places of the bible and gain a new understanding of the context of some of the key bible stories.

### Lesson Outline:

What	Time needed	Page
<b>Welcome &amp; Introduction</b>	<b>5 minutes</b>	<b>Page 1</b>
<b>Worship</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Games</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Discussion</b>	<b>10 minutes</b>	<b>Page 2</b>
<b>Activity</b>	<b>20 minutes</b>	<b>Page 3</b>
<b>Prayer &amp; Wrap Up</b>	<b>10 minutes</b>	<b>Page 3</b>

*Please note that this is only a guide.*

### Game: Blind Man's Buff

Pick one person to be It. That person is blindfolded (or closes their eyes) and stands in the middle of the room. They are twirled round 3 times and then they have to try and touch the others who run away from them. The other players should try to get as close as possible to It without being caught. When the player who is It catches another player, he tries to guess who it is by touching their face and hair. If he doesn't guess on the first try, other players can give hints. When he guesses their name, that person becomes the new It.

### Activity:

See Page 3

### Wrap up:

Please have a leader or helper close in prayer. Children can be released at the conclusion of the service and return to their parents. Please turn the lights out, close the door and return the sign in folder to the kids' church table once all the children have left.

### Welcome:

Welcome all the kids and ask them to share with you the most exciting thing that happened to them this week

The Facilitator will let you know when it is time for worship. Please come downstairs and join with the other children for Worship ☺ Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also.

### Discussion:

Today's discussion (see Page 2) is based on the book "Journey into the Bible" pages 42-43 (it will be available in the SLAM room).

# Discussion

Read the book "Journey into the Bible" pages 42-43

At each picture, ask the children if they know the story already. If they do, ask them to tell you the story in their own words before you read the book's summary. Track the story on the map in the book as you go through each encounter.

## Paul's Conversion

Read through Acts 9:1-22

### Suggested Discussion Questions

- Where was Saul going and what was he going to do?
- What happened as he travelled?
- Who talked with Saul?
- Why was Saul blinded?
- Which disciple was told to go and heal Saul?
- Why didn't he want to see Saul?
- Would you have trusted God and visited Saul, a killer of those who followed Jesus?
- How did Ananias greet Saul?
- What did Saul do after his healing?
- Why was Saul so important to the Christian church?
- What name is he best known by?

Look at the map and draw the journey you have talked about today onto the map. Stick the cards to the wall with the map to identify what happened on that part of the journey. (The cards and map will be available in the SLAM room)

Lesson is based on <http://childrenschurch.wordpress.com/tag/fishers-of-men-bible-lesson/>

## Passports

Each child should have a passport in the box in the room. Give them their passport and the picture card for today's journey to stick in there. They should write a sentence about something they have learned this week on the picture card. Please be sure to do this activity as it is important we don't miss weeks so they have a complete picture. We hope that these will create a good reference for the children at the end of the series.

We will keep these in the box in the SLAM room till the end of the series. Previous weeks picture

# Son-Glasses

Saul was blinded by God – but then God healed him. He wasn't just given the ability to SEE, but he finally saw the truth!! We all have the ability to see the truth, like Paul and to see things how God sees them, because we have the Holy Spirit. Today we're making some Son-glasses, to remind us that Jesus has given us the ability to see the truth, and because he saved us, He's given us a whole new perspective!

## Materials

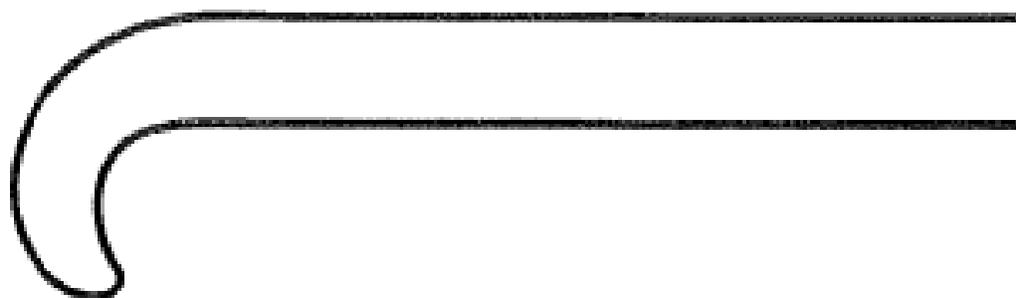
- Printable card stock
- Scissors
- Cellophane paper
- Glue
- Pencil
- Things to decorate your eyeglasses: glitter glue, stickers, rhinestones, etc.

## Directions

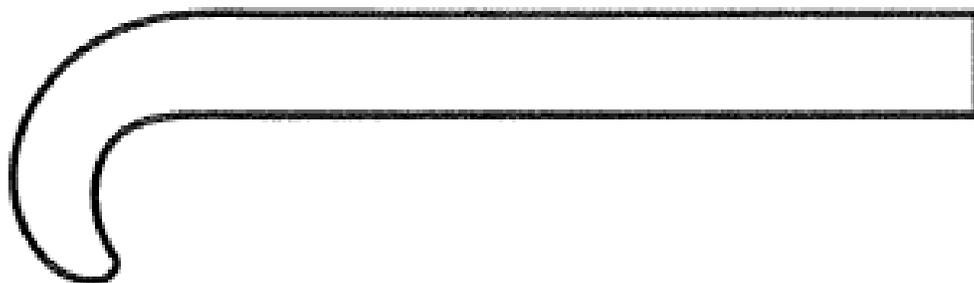
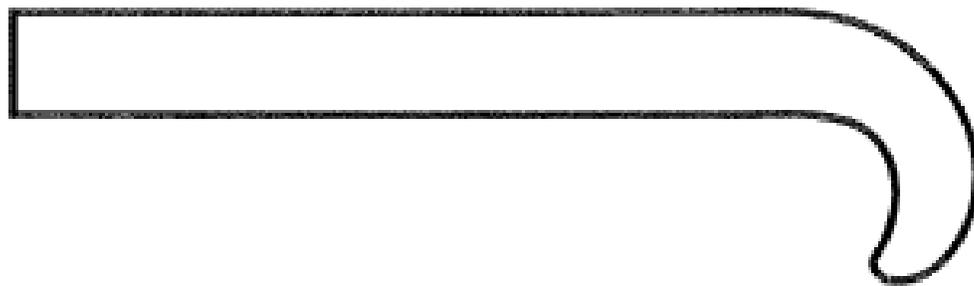
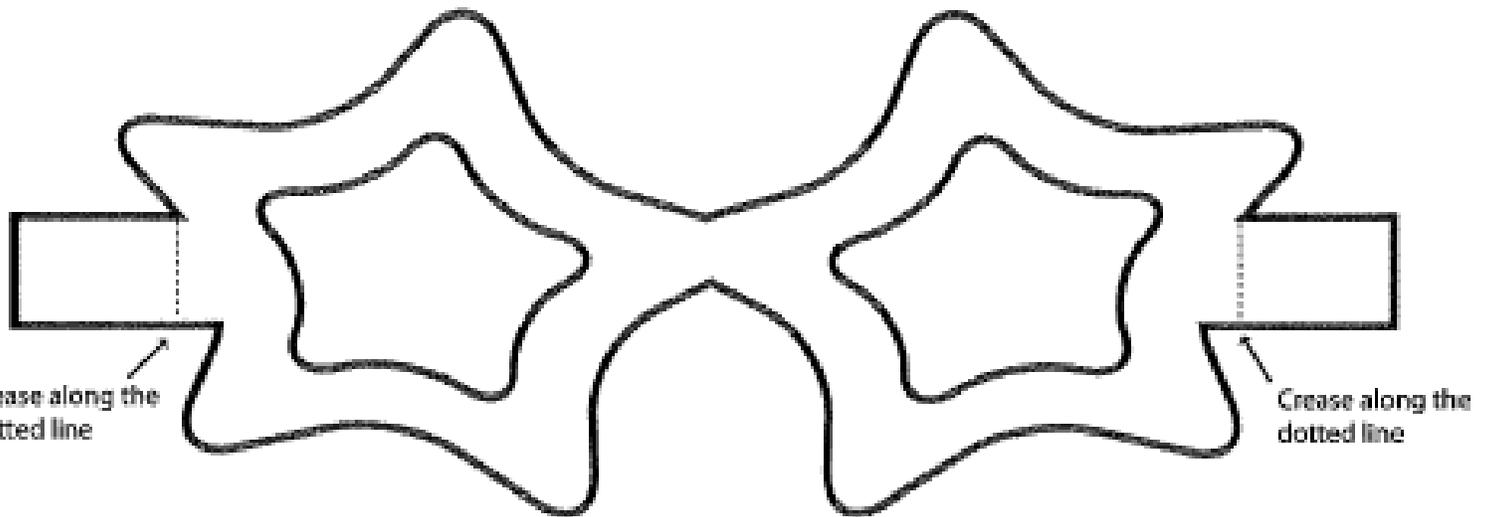
1. The templates will be printed on card for you – choose a style and decorate your glasses as you wish!
2. Cut all three template pieces. Cut out the eyeholes on the rim as well.
3. Crease the rim's side flaps by folding them towards the back. Unfold the flaps and glue each temple piece (the part that goes behind the ears) onto a side flap.
4. Cut cellophane paper to make the lenses. Make sure to measure against the eyeholes of your frame.
5. At the back of your eyeglasses, apply glue around the eyeholes and stick on the cellophane lens.
6. Let the glue dry before wearing your fun pair of glasses.



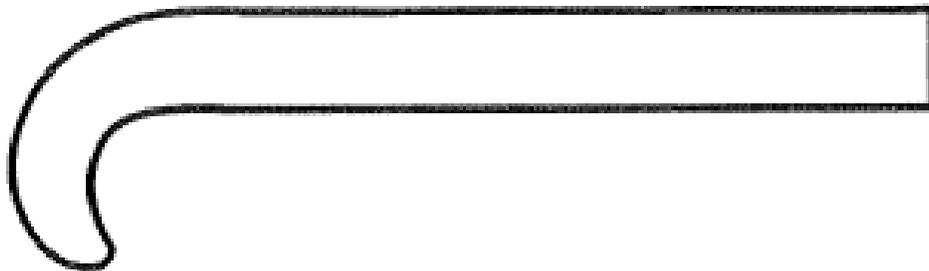
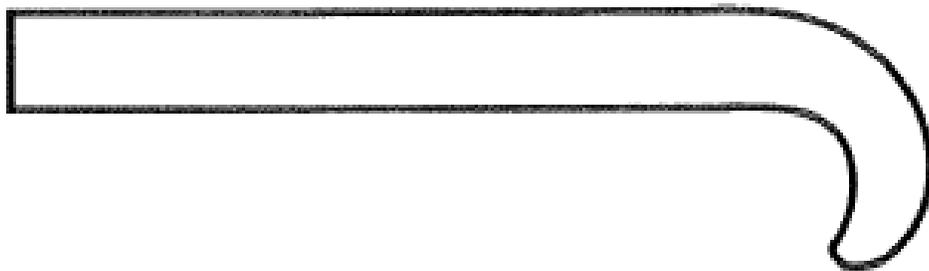
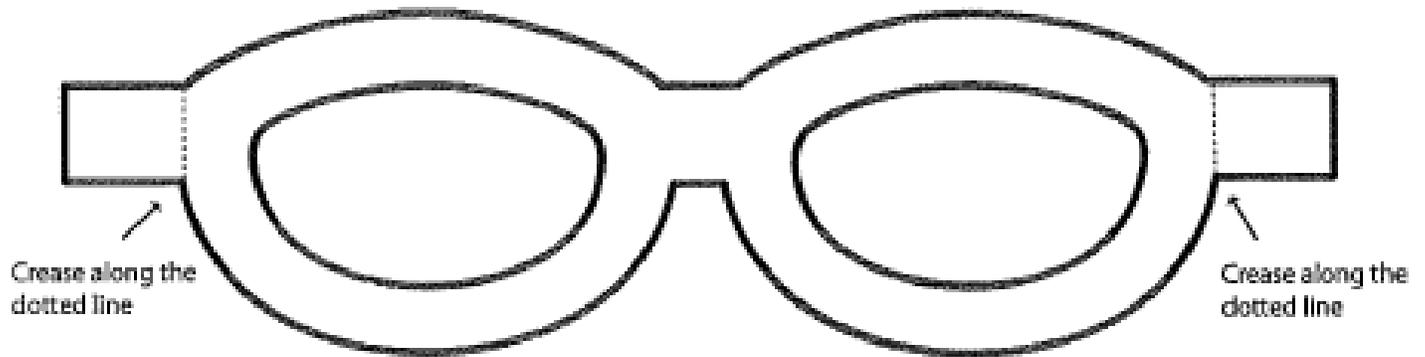
# HEART-SHAPED GLASSES



# STAR-SHAPED GLASSES



# EYE GLASSES



# Leading Prayer in SLAM

## Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

## Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

### Praying for each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

### Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the child's needs.

Continue through the group until everyone has been prayed for.

## Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

**Write:** Have each child write in their prayer journals. If they can't think of what to write encourage them to write one of the following:

- Prayer points (something they would like to ask from God)
- A praise point for a prayer they feel God has answered.
- Draw a picture or word that they get during prayer.