

# Where it begins



**Topic:** Where it begins

**Lesson Objective:**

- To talk about the story of creation

## Lesson Outline:

|  |            |                          |
|--|------------|--------------------------|
| <b>Worship</b>                               | 5 minutes  | <b>Page 1</b>            |
| <b>Welcome</b>                               | 5 minutes  | <b>Page 1</b>            |
| <b>Worship</b>                               | 10 minutes | <b>Kids Worship Room</b> |
| <b>Recap Last week</b>                       | 5 minutes  | <b>Page 2</b>            |
| <b>Game</b>                                  | 5 minutes  | <b>Page 3</b>            |
| <b>Story</b>                                 | 10 minutes | <b>Page 2</b>            |
| <b>Game</b>                                  | 5 minutes  | <b>Page 3</b>            |
| <b>Activity</b>                              | 10 minutes | <b>Page 2</b>            |
| <b>Prayer</b>                                | 10 minutes | <b>Page 4</b>            |
| <b>Lesson Review</b>                         | 5 minutes  | <b>Page 2</b>            |
| <b>Wrap Up</b>                               | 2 minutes  | <b>Page 2</b>            |
| <b>Please note that this is a guide only</b> |            |                          |

## Memory Verse

*In the beginning  
God created the  
heavens and the  
earth.*

*Genesis 1:1*

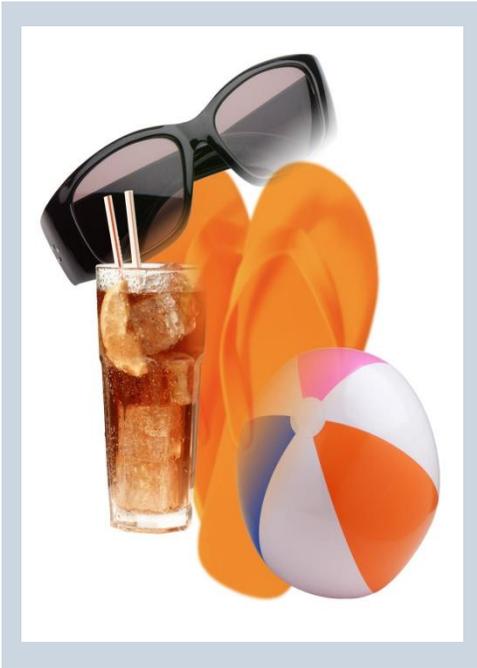
## Welcome & Worship

Welcome the children and ask them to share with you about something positive that happened in their week.

The Facilitator will let you know when it is time for Kids Worship. Please have the children form a line and make their way to the Kids Worship room to join with the other children for Worship. Please encourage the children to join in and help the other children to engage. We would also ask that you participate as the children will watch you also.

Feel free to speak to the kids worship team or the Facilitator if you have any questions.

Please feel free to be **creative** with this lesson – you may like to think of a **different way** to tell the story (e.g. acting it out or using pictures), or you may know of an **activity** that will demonstrate the lesson clearly for the kids.



## Recap:

As it is the beginning of the year, take this opportunity to get to know each other – name games, or asking questions about the holidays might be fun!

- E.g
- Who did you spend your holidays with?
  - What is your favourite thing about summer?
  - Did you go anywhere/do anything special?

## Story

Please see Page 4 & 5 for the story. You may like to put this story to a tune and have them all sing along. As you add a 'day' to the song have the kids help you to create actions that go with the words.

## Game:

1. Have all the kids in one group and a leader at the front.
2. When the leader turns their back, all the kids have to get into a shape (tree, animal or star).
3. The leader picks one in their head and when everyone is in a shape, they turn around and yell out what it is.
4. Everyone who is in that shape is disqualified and they sit to the side.
5. Play until you have a winner.

## Activity

### Paper plate book

*Materials you will need:*

- Tissue paper (a selection of colours)
- Stickers
- Cellophane
- Cotton balls
- Paper plates
- Crepe paper
- Ribbon
- Textas
- Story cards (See page 6)

*Directions*

1. Give each child 8 paper plates and the instructions and story (found on page 6)
2. Allow the children to decorate their plates to represent the day of creation.
3. Ensure that they stick the correct part of the story onto the back of their plate.
4. Assist them to punch holes in the top of each plate and tie a ribbon through it.

## Lesson Review

- ◆ Memory verse game: The memory verse for this week is:

In the beginning God created the Heavens and the earth. Genesis 1:1

*An easy way to teach this scripture is by using a bean bag as a prop. Have the kids sit in a circle on the floor. As you hand the bean bag to one of them, say the first word of the memory verse. They hand the bag to the child on their left and say the next word. Continue around the circle until everyone has had a chance to say one of the words to the memory verse and they all know it.*

*Read more: <http://www.brighthub.com/society/religion-spirituality/articles/90837.aspx#ixzz1AsHw6qDW>*

- ◆ Noticeboard focus: Ask the children to tell you what they learnt about today then add the memory verse poster to the noticeboard (the card can be found in the folder in the leaders' resource spot).
- ◆ Give each child a memory verse card and tell them that if they can remember this verse next week they will get a sweet. (Memory verse cards are in the Leaders Resources spot) Please remember to do this as they are an important part of us connecting with the children's families.

### Prayer Time

**See Page 7 for 'Leading prayer in Kids Bizz'.**

**We see this as a priority and would ask that you ensure that you include this as part of your lesson.**

## Wrap up:

- ◆ Have a leader or helper close in prayer.
- ◆ Make sure kids take their craft at the end of the lesson.
- ◆ Please ensure that they are signed out by a parent or guardian before they leave the room.
- ◆ Once all the children have left please assist us by making sure the room is tidy and ready for the next group. Please also make sure that the blue sign-in folder is returned to the kids table.

# On the first day....

On the first day, God said,  
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On the fourth day, God made the sun to light the sky in the day and He made the moon and stars to add a bit of sparkle to the night.

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On the fourth day, God made the sun to light the sky in the day and He made the moon and stars to add a bit of sparkle to the night.  
On the fifth day, God put fish and all sorts of different animals in the ocean. He also made birds that soared in the sky.

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On the fourth day, God made the sun to light the sky in the day and He made the moon and stars to add a bit of sparkle to the night.  
On the fifth day, God put fish and all sorts of different animals in the ocean. He also made birds that soared in the sky.  
On the sixth day, God put different creatures on the earth. He made lions and tigers and bears. He made rabbits and sheep and cows. He made all sorts of different creatures from ants to zebras. God also made humans – men and women to enjoy and take care of everything he had created.

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On the sixth day, God put different creatures on the earth. He made lions and tigers and bears. He made rabbits and sheep and cows. He made all sorts of different creatures from ants to zebras. God also made humans – men and women to enjoy and take care of everything he had created.  
On the seventh day, God rested because he was very happy with what he had made.



## Instructions:

1. On the first plate write the words '**God Created**' and decorate it however you like.
2. On the second plate, create a picture of the sun using any of the things that are on the table. On the back stick the words:  
On the first day, God said,  
"Let there be light." And there was light.
3. On the third plate, create the sky using blue paper or colouring it in, then make clouds by gluing on cotton balls. On the back, stick the words:  
On the second day, God made the earth and put a beautiful blue sky over it.
4. Divide your fourth plate into two sections. One is the ocean and the other is the land. On the back, stick the words:  
On the third day, God separated the water from the dry land and he put plants on the dry land.
5. On the fifth plate, create a night sky and fill it with sparkling stars. On the back, stick the words:  
On the fourth day, God made the sun to light the sky in the day and He made the moon and stars to add a bit of sparkle to the night.
6. On the sixth plate, create a picture of some of the wonderful things that live under the sea. Once you have finished, staple the blue cellophane over the whole thing. On the back, stick the words:  
On the fifth day, God put fish and all sorts of different animals in the ocean. He also made birds that soared in the sky.
7. On the seventh plate, stick a lion and draw Adam. Feel free to add any other animals that you would like to draw also. On the back, stick the words:  
On the sixth day, God put different creatures on the earth. He made lions and tigers and bears. He made rabbits and sheep and cows. He made all sorts of different creatures from ants to zebras. God also made humans – men and women to enjoy and take care of everything he had created.
8. On the eighth plate, write the words '**God rested**' and decorate it however you like. On the back stick the words:  
On the seventh day, God rested because he was very happy with what he had made.

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On the seventh day, God rested because he was very happy with what he had made.



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# Leading Prayer in Kids Bizz

## Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

## Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

### Praying for Each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

### Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the Childs needs.

Continue through the group until everyone has been prayed for.

## Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

## Write:

If anyone has anything please write it in the *Kids Bizz Prayer Journal* with the date, service time and child's name. Then have a leader thank God for the lesson and any healings, words or pictures.