



Baby in a Basket

“It is by grace that you have
been saved”
Ephesians 2:5

Key Objective

That children learn that we are saved by grace.
Explain what grace is.

Bible Basis

Exodus 2:1-11

Lesson Outline

What	Time needed	Where
Welcome and Introduction	5 minutes	Page 2
Worship	10 minutes	Page 2
Story	10 minutes	Page 3
Activity / Craft	15 minutes	Page 4 –5
Memory verse	5 minutes	Pages 2
Review	5 minutes	Page 2
Prayer time and Wrap up	10 minutes	Page 6

Please Note: this lesson outline is a guide only.

Please feel free to use any resources to tell the story including the wooden figures in the Kids Bizz room.

Activity time - Children are able to do either craft, playdough, puzzles, drawing or reading during this time.

Worship

Lesson 5

Baby in a basket —Lesson 5

Worship

We believe in and value worship at Northridge. The Facilitator will let you know when it is time for Kids Worship. Please come and join with the other children for Worship. Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also. Feel free to speak to the kids worship team or the Facilitator if you have any questions.

Welcome

Welcome everyone! Then go around the circle and ask everyone to tell you something fun that they did yesterday.

Ask if anyone can remember last weeks memory verse—it was:

For if you forgive men when they sin against you, your heavenly father will also forgive your sins”

Matthew 6:14

(give a snake to anyone who can remember.)

Review Questions:

- Who was the baby in this story?
- Who looked after Moses?
- Why did Moses' mother put him in the reeds?
- What can we learn from this story?

Memory Verse

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Wrap up:

- Have a leader or helper close in prayer.
- Make sure kids take their craft and a memory verse card at the end of the lesson.
- Please ensure that each child is signed out by a parent or guardian before they leave the room.

Memory verse Suggestion:

Type the verse and then cut the page so that it is a puzzle—give every child a piece and see if as a group they can put it back together.

**Bless
you**

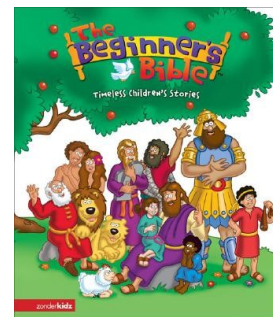
The Story....

BABY IN A BASKET

Many years passed. A new pharaoh ruled over Egypt. He did not know about the good things that Joseph had done. By now there were many people in Jacob's family. They were called Israelites.

Pharaoh did not like the Israelites. He made them work hard. One day, Pharaoh decided to get rid of all the Israelite baby boys. A woman named Jochebed had a baby boy. She wanted to save him. So she gently laid her baby inside a basket and placed him in the river. The baby started to cry. Pharaoh's daughter saw the basket and opened it. She gently picked up the baby and hugged him. "I want to keep you" the princess whispered. She named him Moses because she had pulled him out of the water. Miriam, the baby's big sister, had been watching nearby. She said to the princess, "I know a woman who can help you take care of the baby". So Miriam ran to get her mother. Jochebed was so happy! When Moses was a young boy, Jochebed returned him to the princess. He grew up in the palace.

*Story taken from:
The Beginners Bible – 2005 – Candle Books*



The CRAFT

Materials that you will need:

Available in the Gap room:

- Raffia or straw
- Toilet paper rolls
- Construction paper
- Textas, crayons, and pencils
- Glue

A sample will be available in the Gap room.

What you will need to get:

- Baby template printed on white card and cut out

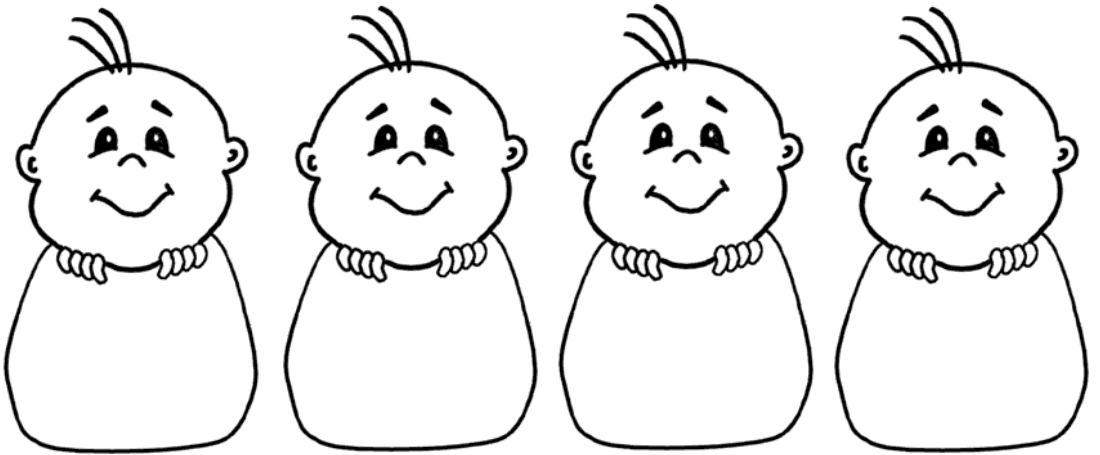
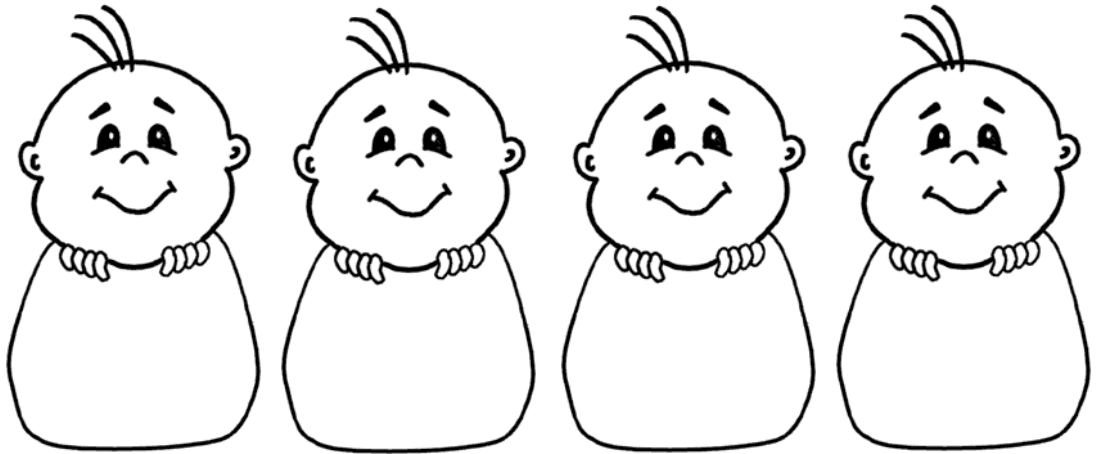
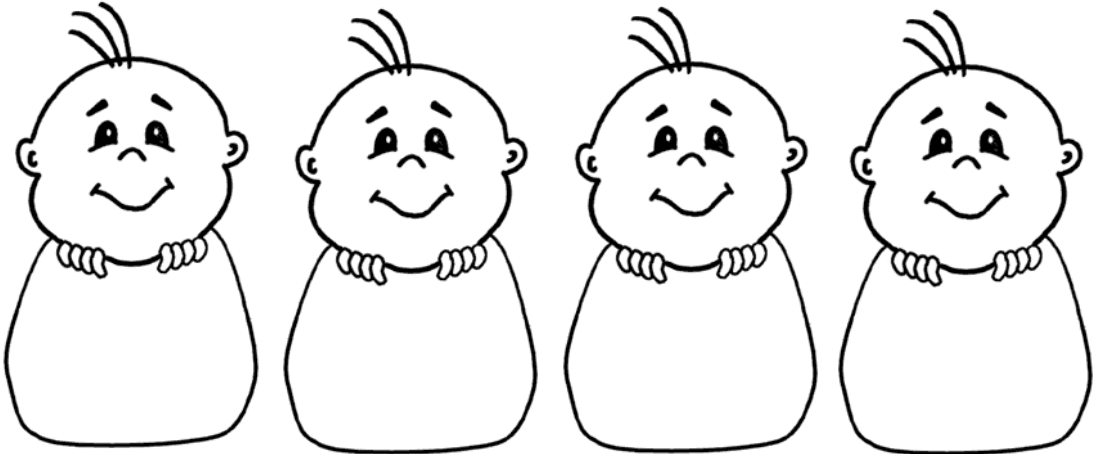
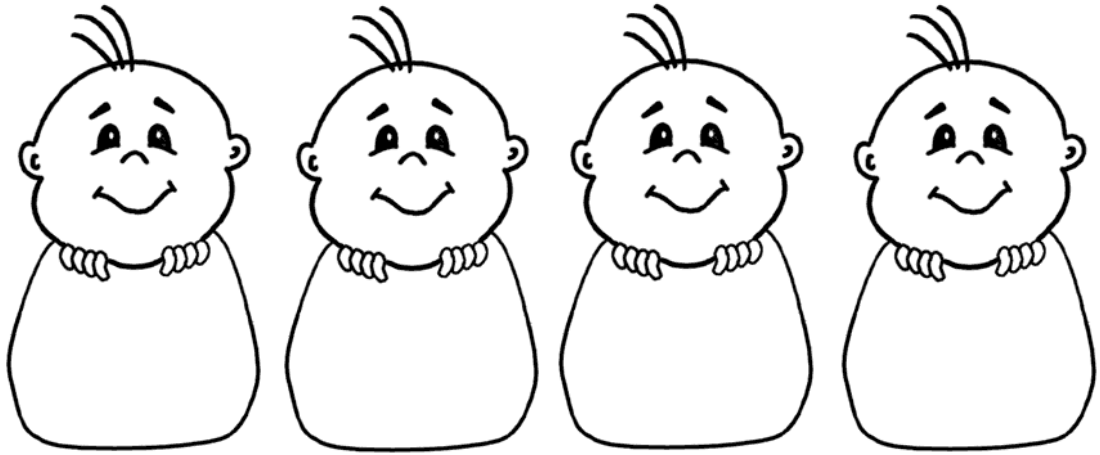
Directions:

Before the lesson:

1. Cut the toilet rolls in half.
2. Cut out Moses (see template on page 5)
3. Cut the ends and handles for the baskets (cut strips of construction paper to make these)

During Activity time:

1. Give each child half a toilet roll, a handle and some ends.
2. Allow them to decorate their 'basket' using the raffia, straw etc. and help them attach their ends and handle.
3. Ask them to colour in their baby and verse card.
4. Using ribbon attach the verse (template on page 6)



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Prayer Time

The following is the structure for leading prayer in Gap. This has been designed to be simple for the children and offer a consistent structure for both children and leaders. Posters with these pictures are available in the Gap room. Lay them in the middle of the circle one at a time as you do each stage so they understand which part we are up to.

Stop

Ask children to stop everything else and sit on a cross.

Explain that it is now time to pray.

Please Encourage the children to sit up and pray in loud voices.



Talk

Ask if there is anything they would like to thank God for or Ask God.

Give each child an opportunity to answer and then pray.

If they are wanting prayer for healing ask them to sit in the middle and get the group to pray for them.



Listen

Now that we have talked to God we will stop and listen to see if there is something that he would like to tell us—explain that this may be a picture, word, thought, person, colour, idea etc. God will speak to us all differently.

Wait a minute for them to listen, then ask each of them if they had anything. It is fine if they say no—just move on to the next child.

For anyone who says yes please record what they say in the Gap Prayer journal with their name the date and service time. (prayer journal is the yellow book at the front of the room)

