

# SLAM

## WELCOME TO SLAM

**Topic:** Welcome and FUN!

**Today's Objective:** To welcome and introduce all the kids to SLAM

### Lesson Outline:

What	Time needed	Page
<b>Welcome &amp; Introduction</b>	<b>5 minutes</b>	<b>Page 1</b>
<b>Worship</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Games</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Discussion</b>	<b>10 minutes</b>	<b>Page 2</b>
<b>Activity</b>	<b>20 minutes</b>	<b>Page 3</b>
<b>Prayer &amp; Wrap Up</b>	<b>10 minutes</b>	<b>Page 3</b>

*Please note that this is only a guide.*

### Worship & Welcome:

Welcome the children and ask them to share with you about something positive that happened in their week.

The Facilitator will let you know when it is time for Kids Worship. Please come downstairs and join with the other children for Worship. Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also. Feel free to speak to the kids worship team or the Facilitator if you have any questions.

### Games:

The heart for this morning is to welcome the kids and start SLAM off with a bang! We want to create a sense of fun and community in this group ☺

#### Famous People / Cities Game

As each participant arrives, tape a 3x5 index card on their back with the name of a famous person or city. They must circulate in the room and ask questions that can only be answered with a yes or No to identify clues that will help them find out the name of the person or city on their index card. Examples Paris, Mickey Mouse

### Wrap up:

Please have a leader or helper close in prayer. Children can be released at the conclusion of the service and return to their parents.

Please turn the lights out, close the door and return the sign in folder to the kids' church table once all the children have left.

## Human Web

For this game you separate the boys and girls into two groups (hopefully, they will end up being somewhat equal). Have each group hold hands, forming a circle, and then have them all walk forward until they are close together and the circle is small and tight. Drop hands. Now each kid should grab any two different hands except for those of his immediate neighbour. This will form a colossal mess! Next comes the fun part! This kids need to untangle themselves without letting go of any hands. They will have to step over arms, duck under, and work at it; but it is fun and challenging!

## Mummy Game

For this game you need two rolls of toilet paper and six volunteers (three boys and three girls). Select one boy and one girl to become the "mummies" and the remaining volunteers to be the "embalmers." At your prompt to "GO!" the embalmers will begin to quickly wrap the mummies with the entire roll of toilet paper. Encourage them to be careful not to tear the paper. The first team to finish the entire roll wins.

## Activity:

Have the kids make a badge or door sign. Examples and Supplies will be in the room for you on Sunday. The main idea is that they walk away with something that says SLAM so that they identify that they are part of this! 😊

Divide the kids into groups. Have them write a chant or prayer that could be used in SLAM every week. This might be a prayer that we can incorporate to the start of every lesson. Once each group has written something share them with the group. Either pick one that a group has done or pull parts from all of them to make one for the whole group.

# Leading Prayer in SLAM

## Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

## Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

### Praying for each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

### Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the child's needs.

Continue through the group until everyone has been prayed for.

## Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

## Write:

Have each child write in their prayer journals. If they can't think of what to write encourage them to write one of the following:

- Prayer points (something they would like to ask from God)
- A praise point for a prayer they feel God has answered.
- Draw a picture or word that they get during prayer.