

S L A M

BAPTISM

Topic: Baptism

Today's Verse: for all of you who were baptized into Christ have clothed yourselves with Christ. Galatians 3:27

Lesson Outline:

What	Time needed	Page
Welcome & Introduction	5 minutes	Page 1
Worship	10 minutes	Page 1
Games	10 minutes	Page 1
Discussion	10 minutes	Page 2
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Prayer & Wrap Up	10 minutes	Page 3

Please note that this is only a guide.

Game:

Air Guitar Contest

Choose contestants that you know will really "ham it up" on stage. Find some music that has a lot of guitar solos. Tell the contestants each will be judged (by the audience's applause) on how well each can play the "air guitar". Send each contestant in one at a time, so that "ideas" won't be stolen! It is hilarious to see what these kids can come up with!

Ankle Balloon Pop

Give everyone a balloon and a piece of string or yarn. Have them blow up the balloon and tie it to their ankle. Then announce that they are to try to stomp out other people's balloons while keeping their own safe. Last person with a blown up balloon wins.

Note: Be sure to have some guideline regarding the length of the string that the balloon is attached to. You don't want the balloon so tight against someone's ankle that it doesn't touch ground, and you don't want anyone to have a four-foot string either.

Welcome & Worship:

Welcome all the kids and ask them to share with you about something they learnt this week.

The Facilitator will let you know when it is time for worship. Please come downstairs and join with the other children for Worship ☺ Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also.

Discussion & Activity:

Today's discussion is following on from last week where we looked at Baptism. For the activity today they will each write their testimonies.

Wrap up:

Please have a leader or helper close in prayer. Children can be released at the conclusion of the service and return to their parents.

Please turn the lights out, close the door and return the sign in folder to the kids' church table once all the children have left.

Discussion & Activity:

Start by showing the kids the pictures included. Ask what they think they represent and discuss what Baptism is, how it works, why it's important, have they ever thought about it etc.?

Have a quick recap on the discussion by completing the following activity;

Give each of the children one of the verse cards and have them read it to the group. Then explain that you have stuck three headings around the room (Jesus Baptism by John, Baptism in water for believers, what baptism means to believers). As a group they need to work out which heading to stick their verse under, then have them go stick it there.

Start today's discussion by sharing your testimony (briefly and as appropriate for the group). Talk with the kids about what a testimony is – the story of your life. Ask them to think about and discuss why this is an important story. Explore the idea that everyone's story is interesting and important even if not dramatic!

Give each child their prayer journal; ask them to write their testimony. If they are struggling to know what to write, suggest that they write about all the ways that God has blessed them – maybe this is with good friends, a nice home and food to eat or it might be a prayer that he has answered for them. Encourage them to write as much as they can.

If they would like to share their story with the group allow them to read what they have written.

Ask if they have any questions at all about Baptism that you could answer for them 😊

Complete the Word Search.

Please note that Baptism Sunday is coming up on the 27th of March. If any other kids are interested in being baptized please ask them to have their parents contact Kate this week.



Jesus is Baptized Word Search

F P Q U M C B O S E F L D T P
S N E V A E H T C Y A O O F R
X G U J L J S N E H T B V P E
O S O I O U A N I I H M E D A
B H E R C T O T B A E Y T H C
N V D O N H M P I Q R S H C H
E O L E W I L D E R N E S S I
N E P O C I L B U P I U A T N
K E T R I N I T Y H Y P W L G
R A O B L W A T E R A V S T D

believe
dove
Father
heavens
honey
John
Jordon
locusts
open



preaching
public
repentance
spirit
symbol
trinity
wash
water
wilderness

Leading Prayer in SLAM

Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

Praying for each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the child's needs.

Continue through the group until everyone has been prayed for.

Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

Write:

Have each child write in their prayer journals. If they can't think of what to write encourage them to write one of the following:

- Prayer points (something they would like to ask from God)
- A praise point for a prayer they feel God has answered.
- Draw a picture or word that they get during prayer.