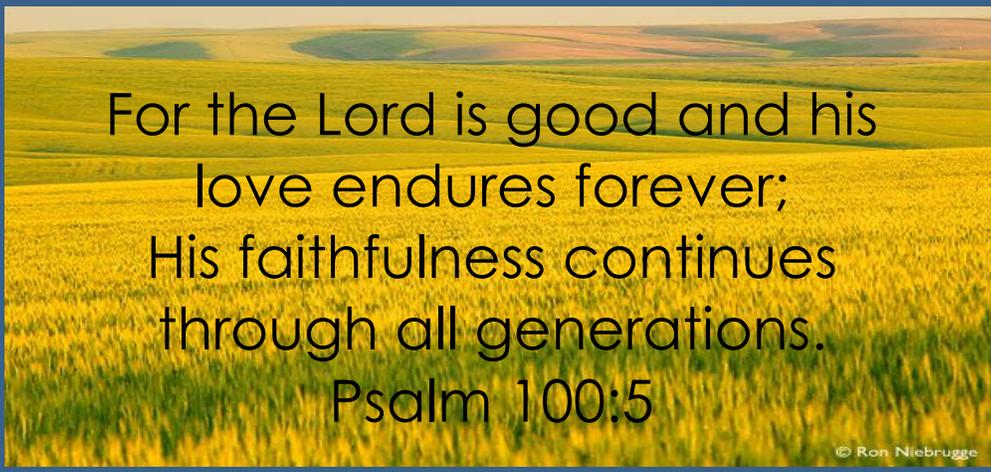


Sticking Together



For the Lord is good and his
love endures forever;
His faithfulness continues
through all generations.
Psalm 100:5

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Topic: Sticking together

Lesson Objective:

- That the children learn and understand the story of Ruth and Naomi.

Lesson Outline:

Worship	5 minutes	Page 1
Welcome	5 minutes	Page 1
Worship	10 minutes	Kids Worship Room
Recap Last week	5 minutes	Page 2
Game	5 minutes	Page 3
Story	10 minutes	Page 2
Game	5 minutes	Page 3
Activity	10 minutes	Page 2
Prayer	10 minutes	Page 4
Lesson Review	5 minutes	Page 2
Wrap Up	2 minutes	Page 2
Please note that this is a guide only		

Memory Verse

For the Lord is
good and his
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Psalm 100:5

Welcome & Worship

Welcome all the kids. Ask them to tell you about their favourite person to spend time with.

The Facilitator will let you know when it is time for Kids Worship. Please have the children form a line and make their way to the Kids Worship room to join with the other children for Worship. Please encourage the children to join in and help the other children to engage. We would also ask that you participate as the children will watch you also.

Feel free to speak to the kids worship team or the Facilitator if you have any questions.

Please feel free to be **creative** with this lesson – you may like to think of a **different way** to tell the story (e.g. acting it out or using pictures), or you may know of an **activity** that will demonstrate the lesson clearly for the kids.



Recap on Last week:

Ask if any of the kids can remember what we learnt last week – we talked about Gideon.

Be strong and courageous.. God will never leave you nor forsake you." Deuteronomy 31:6

Story:

Use the wooden figures that are in the cupboard to tell the story of Ruth and Naomi

Activity:

"Stick Together" Relay - Divide your children up into teams of two. Give each team a balloon. Tell your children that they have to get the balloon down to the other end of the room around a chair and back to the beginning of the line, but they can't use their hands, arms, mouths, or feet except to pick up and place the balloon at the beginning of the game. Tell your children they can decide where they want to place the balloon, but they must do it as a team and remember to "Stick Together" just like Naomi and Ruth did in the Bible lesson. They may want to place the balloon between their arms, on their hips, between their shoulders, etc.

Sorting Grain - Before class mix cotton balls and macaroni noodles together and place half the mixture in one bowl and the other half in another bowl. Divide the children up into two teams. Pick two children to be "Sticky Friends". Place masking tape or duct tape around the "Sticky Friends", sticky side out. Stick the end of the tape to the child then bend it back so the sticky side is out. Bring the tape all the way around the child and back over to the beginning of the tape so that the tape goes all the way around the child. Designate one "Sticky Friend" to be noodles and the other cotton.

The teams must stick and sort the cotton balls and noodles in their bowls to the correct "Sticky Friend". Each team member pick one cotton ball or noodle from the bowl, runs to the correct "Sticky Friend", stick it to the tape and then run back to the starting line. The first team to sort all their noodles and cotton balls wins. Talk about the lesson and how Ruth had to glean the grain and then separate the chaff from the seed in order to make flour.

These game were taken from:
http://www.daniellesplace.com/html/bible_themes_s.html#shadrach

See over that page for the craft activity for today.

Lesson Review

- The memory verse for this week is:

For the Lord is good and his love endures forever; his faithfulness continues through all generations.
Psalm 100:5

Find a creative way to help the kids to learn this verse.

- Noticeboard focus: Ask the children to tell you what they learnt about today then add the memory verse poster to the noticeboard (the card can be found in the folder in the leaders' resource spot).
- Give each child a memory verse card and tell them that if they can remember this verse next week they will get a sweet. (Memory verse cards are in the Leaders Resources spot) Please remember to do this as they are an important part of us connecting with the children's families.

Wrap up:

- Have a leader or helper close in prayer.
- Make sure kids take their craft at the end of the lesson.
- Please ensure that they are signed out by a parent or guardian before they leave the room.
- Once all the children have left please assist us by making sure the room is tidy and ready for the next group. Please also make sure that the blue sign- in folder is returned to the kids table.

Directions:

Give each child a copy of this template for them to decorate and then have them stick them to sheet of cardboard to create a wheat field.



wheat



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Leading Prayer in Kids Bizz

Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

Praying for Each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or stay where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the Childs needs.

Continue through the group until everyone has been prayed for.

Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

Write:

If anyone has anything please write it in the *Kids Bizz Prayer Journal* with the date, service time and child's name. Then have a leader thank God for the lesson and any healings, words or pictures.