

# SLAM

## LIGHT

**Topic:** Being a light in the world

**Today's Objective:** To help the children learn about our call to be light in the world.

### Lesson Outline:

What	Time needed	Page
<b>Welcome &amp; Introduction</b>	<b>5 minutes</b>	<b>Page 1</b>
<b>Worship</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Games</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Discussion</b>	<b>10 minutes</b>	<b>Page 2</b>
<b>Activity</b>	<b>20 minutes</b>	<b>Page 3</b>
<b>Prayer &amp; Wrap Up</b>	<b>10 minutes</b>	<b>Page 3</b>

*Please note that this is only a guide.*

### Game:

**Pin the arrow on the target.**

Stick the target to the wall and have the children all pin their arrow to it. They should all get it right in the middle. Then have them do it blindfolded. Spin them around a few times to make it harder and then see how close they all get. Discuss how when you do things in the light it is easier, the darkness can throw us off in the wrong direction so easily.

### Discussion & Activity:

See page 2 for today's discussion and activity ☺

### Wrap up:

Please have a leader or helper close in prayer. Children can be released at the conclusion of the service and return to their parents.

Please turn the lights out, close the door and return the sign in folder to the kids' church table once all the children have left.

### Welcome & Worship:

Welcome all the kids and ask them to share with you about something they learnt this week.

The Facilitator will let you know when it is time for worship. Please come downstairs and join with the other children for Worship ☺ Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also.

# Discussion

Turn a lamp on and look at how it glows and gives light. Then cover the light with a bowl, bucket or something that means the light cannot shine through. We are not to cover our light but let it shine for the world to see. Have the kids read Matthew 5:14-16. And discuss what this means for us.

*Salt and Light*

14 "You are the light of the world. A town built on a hill cannot be hidden. 15 Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Discuss with the children what it means for us to be light to the world.

What can be challenging about this?

When is it easy?

Why is it important?

How do they feel about it?

Who is to get the glory?

Pray that we can all learn to be lights that shine brightly for the Lord.

## Activity:

### Obstacle course

Set up an obstacle course and have the children go through it one at a time. Then once they have all had a turn, blindfold them, change it around and have them try it with the blindfold on.

When we are walking in the light it is so much easier to see where we are going and get to where we need to be. Whereas when we do it in the dark it is easier to get lost, go the wrong way and bump into things. We all have the choice and opportunity to be living in the light of God's love. What a blessing!

### Make Lighthouses

Have each of the children make a light house to help them to remember to let their light shine brightly.

All the supplies that you will need will be in the SLAM room



# Leading Prayer in SLAM

## Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

## Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

### Praying for each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

### Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the child's needs.

Continue through the group until everyone has been prayed for.

## Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

## Write:

Have each child write in their prayer journals. If they can't think of what to write encourage them to write one of the following:

- Prayer points (something they would like to ask from God)
- A praise point for a prayer they feel God has answered.
- Draw a picture or word that they get during prayer.