



Worship

Worship

*"So here's what I want you to do, God helping you:
Take your everyday, ordinary life—your sleeping,
eating, going-to-work, and walking-around life—and
place it before God as an offering of worship".*

Romans 12:1

Key Objective

That the children learn about worship and the ways we can worship God.

Bible Basis

Romans 12:1

Lesson Outline

What	Time needed	Where
Welcome and Introduction	5 minutes	Page 2
Worship	10 minutes	Page 2
Story	10 minutes	Page 3
Activity / Craft	15 minutes	Page 4 –5
Memory verse	5 minutes	Pages 2
Review	5 minutes	Page 2
Prayer time and Wrap up	10 minutes	Page 6

Please Note: this lesson outline is a guide only.

Please feel free to use any resources to tell the story including the wooden figures in the Kids Bizz room.

Activity time - Children are able to do either craft, playdough, puzzles, drawing or reading during this time.

Worship – Lesson 15

Worship

We believe in and value worship at Northridge. The Facilitator will let you know when it is time for Kids Worship. Please come and join with the other children for Worship. Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also. Feel free to speak to the kids worship team or the Facilitator if you have any questions.

Welcome

Welcome everyone! Then go around the circle and ask everyone to tell you what their favourite thing to talk about is .

Ask if anyone can remember last weeks memory verse—it was
“For with God nothing will be impossible.”

Luke 1:37

(give a snake to anyone who can remember)

Review Questions:

- *When can we worship God?*
- *What does it look like when we worship him?*

Key Verse

“So here's what I want you to do, God helping you: Take your everyday, ordinary life—your sleeping, eating, going-to-work, and walking-around life—and place it before God as an offering of worship”. Romans 12:1

Wrap up:

Have a leader of helper close in prayer.

Make sure kids take their craft and a memory verse card at the end of the lesson .

Please ensure that they are signed out by a parent or guardian before they leave the room.

Memory verse

Suggestion:

Print all the words out individually and stick them around the room. Have the kids go and get a word each and bring it back to the circle. Put it in the correct order and learn it together.

**Bless
you**

The Story....

Worship

Who can tell me what we were doing in church before we came out to kids' church?

We were singing and worshipping God.

Do you know why we do that?

Ask the children to share their thoughts and then share with them what worship means to you.

Singing and worshipping God is really important to us as Christians. It's something that the bible talks about lots. Today we are going to look at something else that the bible says about worship.

Today I have a whole lot of things in this bag that I would like to show you. They are all things that I think you will have seen before, but I want you to tell me what they are for and when you use them. *One by one let them each take one from the bag. Ask them what they do with / use that thing for.*

Items in the bag: Pillow, Pencils (represent preschool), Hat, Bowl and spoon, DVD, toy car, Bible, Toothbrush

I want to read something to you now that comes from this book (*Hold up the Bible*). Then read them the following:

“So here's what I want you to do, God helping you: Take your everyday, ordinary life—your sleeping, eating, going-to-work, and walking-around life—and place it before God as an offering of worship”. Romans 12:1

Do you know what this bit of the bible is saying? Its saying that we can use every part of our lives, our sleeping, our time at preschool, When we are playing outside, when we are eating, when we are watching TV, When we are playing, when we are reading the bible and when we are brushing our teeth. Can you think of other things that you do every day? Well this passage of the bible says that we should take all these things and lay them down before God as a way of worshipping him (Have them lay all the items on the floor in front of them.) God asks us to honour him in everything that we do and with every part of our lives. Ask the children to help you think of what this means and discuss this with them. For example it might be including a child at school who is feeling left out? It might be saying grace and thanking God for your meal, It might be sharing the toys nicely with your siblings etc.

Activity time

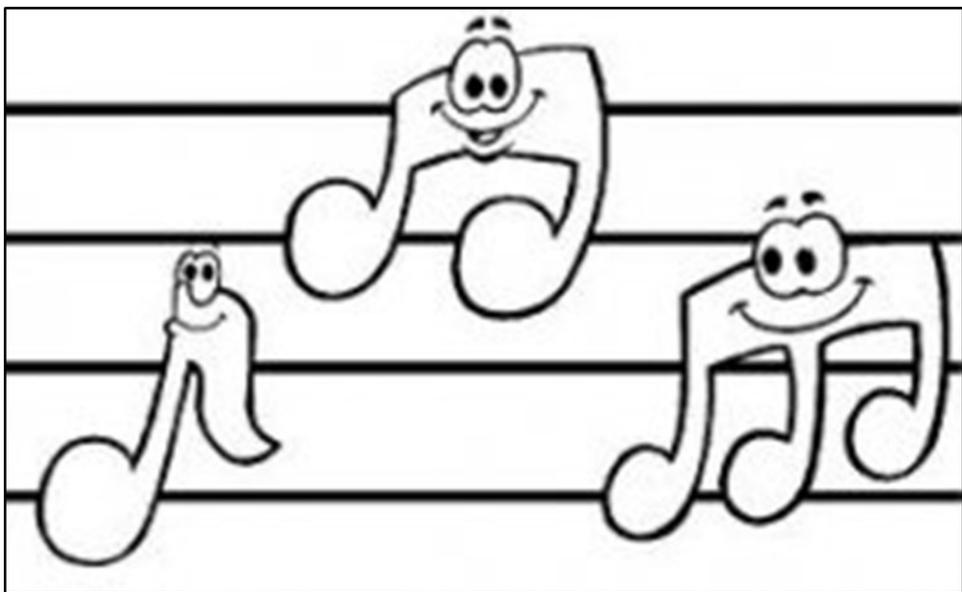
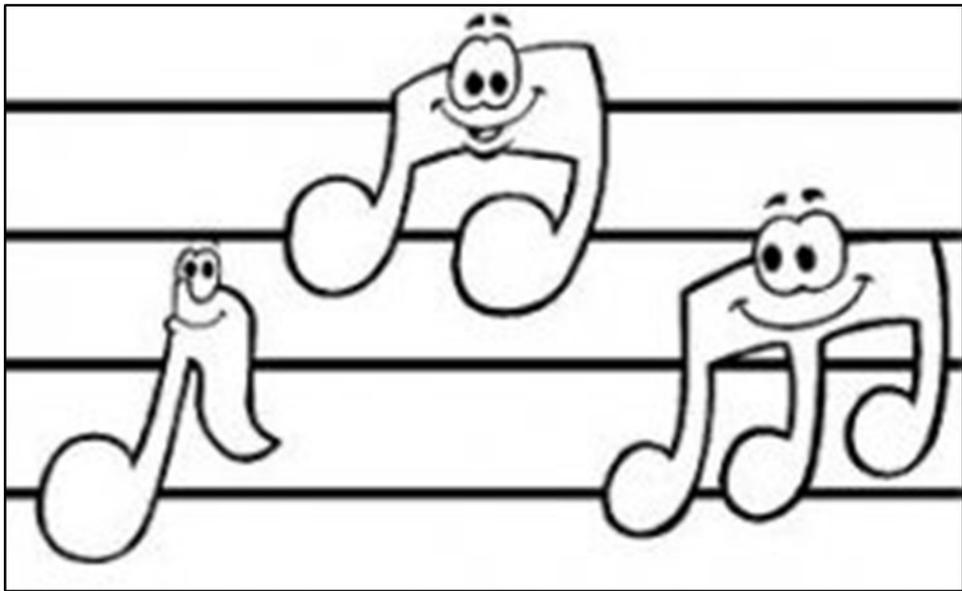
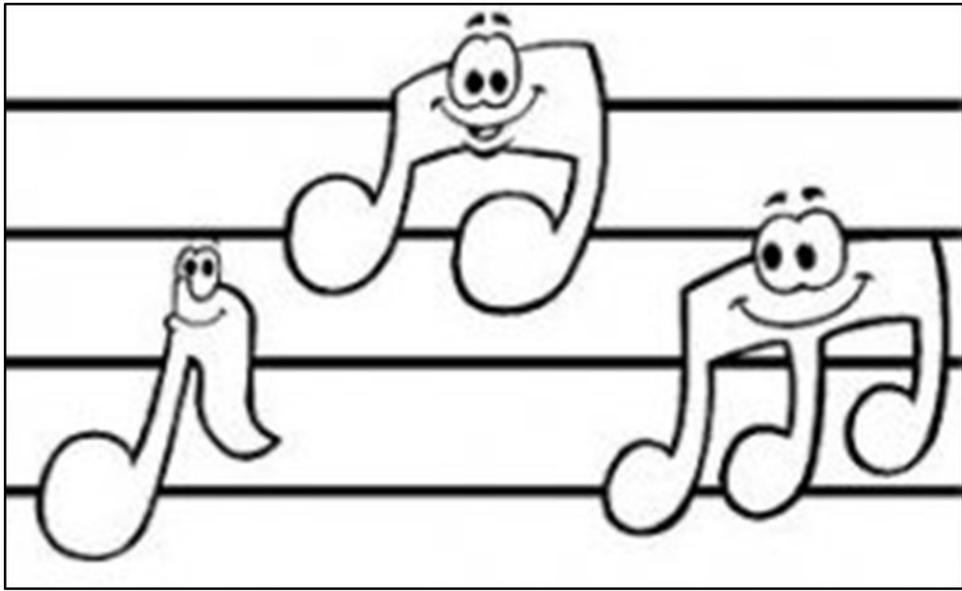
Tambourines

Materials that you will need:

- Paper plates
- Template on page 5
- Ribbon
- Stars
- Bells
- Textas / crayons / pencils
- Hole punch

Directions:

1. Before the lesson punch holes in the edge of the paper plates
2. Give each child a paper plate and a copy of the music notes from page 5.
3. Glue the music notes to the middle of the paper plate
4. Have them colour and decorate them as they like.
5. Attach the bells using ribbon threaded through the holes.



Prayer Time

The following is the structure for leading prayer in Gap. This has been designed to be simple for the children and offer a consistent structure for both children and leaders. Posters with these pictures are available in the Gap room. Lay them in the middle of the circle one at a time as you do each stage so they understand which part we are up to.

Stop

Ask children to stop everything else and sit on a cross.

Explain that it is now time to pray.



Talk

Ask if there is anything they would like to thank God for or ask God.

Give each child an opportunity to answer and then pray.



Listen

Now that we have talked to God we will stop and listen to see if there is something that he would like to tell us—explain that this may be a picture, word, thought, person, colour, idea etc. God will speak to us all differently.

Wait a minute for them to listen, then ask each of them if they had anything.



**Present
your
bodies
as a
living
sacrifice**

Romans 12-1



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