

# SLAM

## THE LORD'S PRAYER

Topic: The Lord's Prayer

Today's Objective: To help the children learn the Lord's Prayer

### Lesson Outline:

What	Time needed	Page
<b>Welcome &amp; Introduction</b>	<b>5 minutes</b>	<b>Page 1</b>
<b>Worship</b>	<b>10 minutes</b>	<b>Page 1</b>
<b>Discussion</b>	<b>10 minutes</b>	<b>Page 2</b>
<b>Activity</b>	<b>20 minutes</b>	<b>Page 1</b>
<b>Prayer</b>	<b>10 minutes</b>	<b>Page 3</b>
<b>Games</b>	<b>10 minutes</b>	<b>Page 1</b>

*Please note that this is only a guide.*

### Welcome & Worship:

Welcome the children and ask them to share with you about something positive that happened in their week.

The Facilitator will let you know when it is time for Kids Worship. Please come downstairs and join with the other children for Worship 😊 Please encourage the children to join in and help the younger children to engage. We would also ask that you participate as the children will watch you also. Feel free to speak to the Kids Worship Team or the Facilitator if you have any questions.

### Game:

One student has a balloon and stands inside the circle of other students. Another student moves around the outside of the circle. The circle may move arms and legs as needed to keep student from kicking a balloon outside the circle to hit that student. However, circle students must keep holding hands. They cannot touch the balloon with their hands.

If student on inside of circle with balloon is not able to touch the outside student after a short period of time, let another student take his place.

### Wrap up:

Please have a leader or helper close in prayer. Children can be released at the conclusion of the service and return to their parents.

Please turn the lights out, close the door and return the sign in folder to the kids' church table once all the children have left.

## Discussion:

Print the Lord's Prayer out with each line on a separate page. Give the pages to the group and ask them to help you stick it to the wall in the correct order.

Read through the prayer together.

Give each child a copy of the prayer and discuss what each part of this prayer means, how it applies to us and why it is important. Discuss if there is a particular part that stands out to them

Why do they think that Jesus gave us this model of prayer? How is this helpful?

Ask if they have any questions about this prayer or prayer in general.

## Activity:

Play some memory games to see if the children can memorize the verse. Some memory verse games can be found below or feel free to come up with some of your own.

Have the children complete the Lord's Prayer puzzle. They can take it home or stick it in their prayer journal.

### Memory Verse Games

**Echo Mountain** -- Divide the entire group into three teams. We use teachers, boys, and girls. Our group starts by saying the first word or phrase of the memory verse, the girls echo, and then the boys. We continue several times, adding variety by whispering, shouting, squeaking, talking in a macho voice, etc.

**Memory Verse Meltdown** -- Have two kids that think that they know the memory verse stand back to back. Have one kid say the first word of the verse. The next kid the next word and back and forth until someone makes a mistake. The one who messed up has to sit down. If someone gets stuck the whole class counts out loud a three count and the person who messed up has to sit down. Then have the whole class say the memory verse and choose a new contender to go up against the "champion."

**In the Corner** - One child faces the corner (no peeking) and another chooses a word. The group then says the verse and leaves out the word chosen. They replace the word with a clap, stomp, whatever they choose. The child in the corner then tries to guess which word was left out.



**OUR FATHER**  
IN HEAVEN, HALLOWED  
BE YOUR NAME.



**YOUR KINGDOM COME,**  
**YOUR WILL BE DONE,**  
**ON EARTH AS IN HEAVEN.**



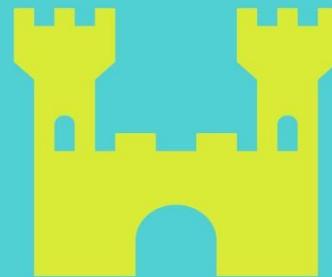
**GIVE US TODAY OUR**  
**DAILY BREAD.**



**FORGIVE US** OUR SINS,  
AS WE FORGIVE THOSE  
WHO SIN AGAINST US.

**LEAD US**  
**NOT INTO**  
**TEMPTATION,**  
BUT **DELIVER US**  
**FROM EVIL.**

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**FOR THE KINGDOM,**  
**THE POWER AND**  
**THE GLORY ARE YOURS.**  
**NOW AND FOREVER. AMEN**

# Leading Prayer in SLAM

## Come Together:

Bring the children together in a circle. Ask if there is anything that they would like to pray for.

Some Questions you may ask to help them think:

- Is there something that you would like to praise God and thank him for this week?
- Are you sick or do you need healing?
- Have you hurt anyone or been hurt by something this week that you need to ask forgiveness for?

## Pray:

Pray together— there are two choices here:

They can pray for each other or they can pray for themselves (out loud).

### Praying for each other:

If they would like someone else to pray for them ask the child to sit in the middle and for another child to pray for them (ask for volunteers). If both children are comfortable they can lay hands on as they pray.

### Praying for themselves:

If they would like to pray for themselves they can either sit in the middle or where they are. Ask them to pray in a loud voice so everyone can hear. We want them to be comfortable so be flexible and sensitive to the child's needs.

Continue through the group until everyone has been prayed for.

## Listen:

Then take time to sit and listen to God and see if there is anything that he would like to say to the group. Ask each child to sit silently and listen to God. Explain that God may speak to them all in different ways, e.g. a picture, an idea a colour etc. Then after a minute ask if there is anything the children felt God was saying.

## Write:

Have each child write in their prayer journals. If they can't think of what to write encourage them to write one of the following:

- Prayer points (something they would like to ask from God)
- A praise point for a prayer they feel God has answered.
- Draw a picture or word that they get during prayer.